

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## 8th Vocab 1 Context

acknowledge acknowledge

alternative alternative

anecdote anecdote

appropriate appropriate

avert avert

candid candid

compel compel

comply comply

concis concis

drastic drastic

Student Name \_\_\_\_\_

Date \_\_\_\_\_

# Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## 8th Vocab 2 Context

dialog dialog

erratic erratic

extensive extensive

forfeit forfeit

fortify fortify

illuminate illuminate

isolate isolate

refuge refuge

reminisce reminisce

urban urban

Student Name \_\_\_\_\_

Date \_\_\_\_\_

# Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## 8th Vocab 3 Context

debate debate

impartial impartial

integrity integrity

legitimate legitimate

lenient lenient

menace menace

morale morale

naive naive

overt overt

undermine undermine

Student Name \_\_\_\_\_

Date \_\_\_\_\_

# Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## 8th Vocab 4 Context

agenda agenda

antidote antidote

apathy apathy

blatant blatant

propaganda propaganda

prospects prospects

radical radical

reinforce reinforce

relevant relevant

ruthless ruthless

Student Name \_\_\_\_\_

Date \_\_\_\_\_

# Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## 8th Vocab 5 Context

endorse endorse

erode erode

gruesome gruesome

hypocrite hypocrite

idealistic idealistic

illusion illusion

impact impact

imply imply

novice novice

obstacle obstacle

Student Name \_\_\_\_\_

Date \_\_\_\_\_

# Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## 8th Vocab 6 Context

auto auto

ex ex

ful ful

multi multi

pre pre

re re

super super

un un

uni uni

vis, vid vis, vid

Student Name \_\_\_\_\_

Date \_\_\_\_\_

# Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## 8th Vocab 7 Context

concede concede

conservative conservative

contrary contrary

denounce denounce

deter deter

disclose disclose

scapegoat scapegoat

superficial superficial

sustain sustain

transition transition

Student Name \_\_\_\_\_

Date \_\_\_\_\_

# Vocab Definitions

Handwriting practice lines consisting of 15 sets of three horizontal lines (top solid, middle dashed, bottom solid).

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## 8th Vocab 8 Context

compensate compensate

conceive conceive

derive derive

diversity diversity

inhibit inhibit

moderate moderate

supplement supplement

surpass surpass

tentative tentative

verify verify

Student Name \_\_\_\_\_

Date \_\_\_\_\_

# Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## 8th Vocab 9 Context

alter alter

ample ample

blunt blunt

chronic chronic

chronological chronological

optimist optimist

pretense pretense

prolong prolong

refrain refrain

remorse remorse

Student Name \_\_\_\_\_

Date \_\_\_\_\_

# Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## 8th Vocab 10 Context

acute acute

anonymous anonymous

apprehensive apprehensive

arrogant arrogant

bestow bestow

donor donor

phobia phobia

prominent prominent

prudent prudent

recipient recipient

Student Name \_\_\_\_\_

Date \_\_\_\_\_

# Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## 8th Vocab 11 Context

absurd absurd

adhere adhere

affluent affluent

alternate alternate

assess assess

compile compile

contempt contempt

defect defect

doctrine doctrine

dogmatic dogmatic

Student Name \_\_\_\_\_

Date \_\_\_\_\_

# Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## 8th Vocab 12 Context

*anti anti*

*bi bi*

*un ; un un ; un*

*graph ; gram graph ; gram*

*inter inter*

*less less*

*phon phon*

*post post*

*spect spect*

*sub sub*

Student Name \_\_\_\_\_

Date \_\_\_\_\_

# Vocab Definitions

Handwriting practice lines consisting of 18 sets of three horizontal lines (top solid, middle dashed, bottom solid).

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## 8th Vocab 13 Context

accessible accessible

awe awe

cite cite

compatible compatible

exempt exempt

prevail prevail

propel propel

rational rational

retort retort

retrieve retrieve

Student Name \_\_\_\_\_

Date \_\_\_\_\_

# Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## 8th Vocab 14 Context

dubious dubious

ecstatic ecstatic

encounter encounter

involve involve

falsely falsely

fictitious fictitious

gullible gullible

liable liable

misery misery

pessimist pessimist

Student Name \_\_\_\_\_

Date \_\_\_\_\_

# Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## 8th Vocab 15 context

elapse elapse

invasive invasive

fluent fluent

futile futile

harass harass

infer infer

lethal lethal

obsession obsession

ordeal ordeal

persistent persistent

Student Name \_\_\_\_\_

Date \_\_\_\_\_

# Vocab Definitions

Handwriting practice lines consisting of 15 sets of three horizontal lines (top solid, middle dashed, bottom solid).

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## 8th Vocab 16 Context

convey convey

delusion delusion

devise devise

savor savor

stimulate stimulate

subtle subtle

unique unique

universal universal

versatile versatile

vivid vivid

Student Name \_\_\_\_\_

Date \_\_\_\_\_

# Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## 8th Vocab 17 Context

defer defer

endeavor endeavor

equate equate

impose impose

indignant indignant

inevitable inevitable

malicious malicious

option option

passive passive

patron patron

Student Name \_\_\_\_\_

Date \_\_\_\_\_

# Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## 8th vocab 18 Context

con con

dict dict

dis dis

micro micro

ped ped

script scrib script scrib

ship ship

tele tele

trans trans

tri tri

Student Name \_\_\_\_\_

Date \_\_\_\_\_

# Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## 8th Vocab 19 Context

adapt adapt

dismay dismay

evile evile

gesture gesture

recede recede

reciprocate reciprocate

refute refute

retain retain

revert revert

ritual ritual

Student Name \_\_\_\_\_

Date \_\_\_\_\_

# Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## 8th Vocab 20 Context

elaborate elaborate

emerge emerge

exotic exotic

frugal frugal

impulsive impulsive

indifferent indifferent

indulgent indulgent

liberal liberal

mediocre mediocre

notable notable

Student Name \_\_\_\_\_

Date \_\_\_\_\_

# Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times.

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## 8th Vocab 21 Context

affirm affirm

alleged alleged

allude allude

coerce coerce

elite elite

essence essence

immunity immunity

impair impair

query query

sadistic sadistic

Student Name \_\_\_\_\_

Date \_\_\_\_\_

# Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## 8th Vocab 22 Context

plausible plausible

provoke provoke

recur recur

reprimand reprimand

revoke revoke

ridicule ridicule

shrewd shrewd

skeptical skeptical

stereotype stereotype

tactic tactic

Student Name \_\_\_\_\_

Date \_\_\_\_\_

# Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## 8th Vocab 23 Context

consequence consequence

destiny destiny

detain detain

diminish diminish

procrastinate procrastinate

simultaneous simultaneous

tidious tedious

transaction transaction

vital vital

Student Name \_\_\_\_\_

Date \_\_\_\_\_

# Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## 8th Vocab 24 Context

able able

cent i cent i

in in

o logy o logy

mal mal

man man

mem mem

mon o mon o

port port

therm o therm o

Student Name \_\_\_\_\_

Date \_\_\_\_\_

# Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## 8th Vocab 25 Context

discriminate discriminate

dismal dismal

dispense dispense

profound profound

severity severity

site site

subside subside

summon summon

theoretical theoretical

vocation vocation

Student Name \_\_\_\_\_

Date \_\_\_\_\_

# Vocab Definitions

Handwriting practice lines consisting of 15 sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing definitions.

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## 8th Vocab 26 Context

ascend ascend

finite finite

infinite infinite

inflict inflict

ingenious ingenious

initiate initiate

literally literally

lure lure

mania mania

nostalgia nostalgia

Student Name \_\_\_\_\_

Date \_\_\_\_\_

# Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## 8th Vocab 27 Context

*data data*

*impt impt*

*innate innate*

*intervene intervene*

*lament lament*

*morbid morbid*

*obstinate obstinate*

*parallel parallel*

*perceptive perceptive*

*sedate sedate*

Student Name \_\_\_\_\_

Date \_\_\_\_\_

# Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## 8th Vocab 28 Context

*controversy controversy*

*deduction deduction*

*dimensions dimensions*

*disperse disperse*

*distort distort*

*dominant dominant*

*sequence sequence*

*sophisticated sophisticated*

*treacherous treacherous*

*trivial trivial*

Student Name \_\_\_\_\_

Date \_\_\_\_\_

# Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## 8th Vocab 29 Context

confirm confirm

deceptive deceptive

defy defy

restrain restrain

seclusion seclusion

submit submit

susceptible susceptible

transmit transmit

valid valid

vigorous vigorous

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## Vocab Definitions

Handwriting practice lines for writing definitions. Each row consists of a solid top line, a dashed middle line, and a solid bottom line.

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## 8th Vocab 30 Context

accelerate accelerate

adverse adverse

advocate advocate

audible audible

coherent coherent

comparable comparable

competent competent

consecutive consecutive

conspicuous conspicuous

deteriorate deteriorate

Student Name \_\_\_\_\_

Date \_\_\_\_\_

# Vocab Definitions

Handwriting practice lines consisting of 15 sets of three horizontal lines (top solid, middle dashed, bottom solid).